College of Arts and Sciences Survey Fall09 (2009)

American University of Sharjah College of Arts \& Sciences

| Course: | MTH211 01 - Geometry for Art and Architctr-01 | Department: | MTH |
| ---: | :--- | ---: | :--- |
| Responsible <br> Faculty: | Ayman Badawi | Responses / Expected: | $13 / 29$ |



| CAS <br> Course Related Questions |  | Responses |  |  |  |  | Individual |  |  |  |  | MTH |  |  | All |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SA | A | N | D | SD | N | Mean | Med. | Mode | Std <br> Dev | N | Mean | Pct <br> Rnk | N | Mean | Pct <br> Rnk |
| Q1 | The course was well organised | 3 | 6 | 2 | 2 | 0 | 13 | 3.8 | 4 | 4 | . 97 | 1.2K | 4.1 | 22 | 5.5K | 4.3 | 13 |
| Q2 | The course objectives were carefully and clearly defined | 4 | 6 | 3 | 0 | 0 | 13 | 4.1 | 4 | 4 | . 73 | 1.2K | 4.1 | 38 | 5.5K | 4.2 | 27 |
| Q3 | The course grading scheme was clearly defined | 4 | 5 | 2 | 2 | 0 | 13 | 3.8 | 4 | 4 | 1.03 | 1.2K | 4.1 | 32 | 5.5K | 4.2 | 20 |
| Q4 | The textbook(s) and supplemented material were useful to your understanding of the course content | 2 | 4 | 5 | 2 | 0 | 13 | 3.5 | 3 | 3 | . 93 | 1.2K | 3.9 | 15 | 5.5K | 4.0 | 14 |
| Q5 | The assignments and reading material were helpful in improving your understanding of the subject | 2 | 8 | 2 | 1 | 0 | 13 | 3.8 | 4 | 4 | . 77 | 1.2K | 3.9 | 40 | 5.5K | 4.1 | 21 |
| Q6 | The classroom interaction helped you learn and understand the material | 3 | 4 | 4 | 2 | 0 | 13 | 3.6 | 4 | 3,4 | 1 | 1.2K | 3.8 | 33 | 5.5K | 4.1 | 11 |
| Q7 | The course made you want to learn more about the subject | 2 | 4 | 1 | 6 | 0 | 13 | 3.2 | 3 | 2 | 1.17 | 1.2K | 3.6 | 23 | 5.5K | 3.9 | 10 |
| Q8 | The course was demanding compared to other courses | 0 | 3 | 4 | 6 | 0 | 13 | 2.8 | 3 | 2 | . 80 | 1.2K | 3.7 | 2 | 5.5K | 3.8 | 2 |
| Q9 | The course had high standards compared to other courses | 0 | 2 | 6 | 4 | 1 | 13 | 2.7 | 3 | 3 | . 82 | 1.2K | 3.8 | 1 | 5.5K | 3.8 | 1 |
| Q10 | The course objectives were accomplished | 2 | 7 | 2 | 2 | 0 | 13 | 3.7 | 4 | 4 | . 91 | 1.2K | 4.0 | 22 | 5.5K | 4.2 | 11 |
| Q11 | Overall, this course was excellent | 3 | 3 | 5 | 2 | 0 | 13 | 3.5 | 3 | 3 | 1.01 | 1.2K | 3.8 | 28 | 5.5K | 4.0 | 15 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)


|  | The instructor was very effective in helping you understand the course material |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q18 | The instructor demonstrated a thorough knowledge of the subject | 3 | 5 | 3 | 1 | 1 | 13 | 3.6 | 4 | 4 | 1.15 | 1.2K | 4.2 | 17 | 5.5K | 4.4 | 6 |
| Q19 | Overall, the instructor was excellent | 4 | 4 | 3 | 1 | 1 | 13 | 3.7 | 4 | 4,5 | 1.20 | 1.2K | 4.1 | 28 | 5.5K | 4.3 | 13 |

Responses: [SA] Strongly Agree $=5$ [A] Agree $=4$ [N] Neutral=3 [D] Disagree $=2$ [SD] Strongly Disagree $=1$ Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| Faculty: | Badawi, Ayman R |
| ---: | :--- |
| Question: | Please enter below any comments on how the course should be improved |
| Response Rate: | $\mathbf{7 . 6 9 \%} \quad(\mathbf{1}$ of 13$)$ |

1 The course is fine the way it is.

| Faculty: | Badawi, Ayman R |
| ---: | :--- |
| Question: | Please provide your instructor with helpful suggestions for improving his/her <br> effectiveness |
| Response Rate: | $7.69 \% \quad(1$ of 13$)$ |

1 Your methods are fine.

| Faculty: | Badawi, Ayman R |
| ---: | :--- |
| Question: | Please enter specific comments, if relevant, on the role that Information <br> Technology plays or could play in this course |
| Response Rate: | $7.69 \% \quad(1$ of 13$)$ |

1 It doesn't play much of a role.

| Faculty: | Badawi, Ayman $\mathbf{R}$ |
| ---: | :--- |
| Question: | Other comments |
| Response Rate: | $\mathbf{7 . 6 9 \% \quad ( 1 \text { of } 1 3 )}$ |

1 None.

